

Westbrook Walnut Grove School District #2898

Parent/Teacher Compact for Title I

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. Elementary schools must schedule annually a parent/teacher conference to discuss the compact.

SCHOOL-PARENT COMPACT

Westbrook Walnut Grove School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2014-15 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES

The Westbrook Walnut Grove School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - As a school, we will:
 - Communicate with families frequently at convenient times through newsletters, phone calls, and meetings.
 - Give parents/families timely reports on student progress.
 - Involve parents on decisions involving their child.
 - Assign meaningful homework with clear directions.
 - Provide a safe learning environment for your child.
2. Hold parent-teacher conferences twice annually in elementary schools during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held in November and February.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Teacher Compact

- Keep parents informed about child's progress through newsletters, e-mail, phone calls, and meetings.
- Teach your child new skills and provide a challenging curriculum.
- Provide a safe and friendly learning environment for students.
- Serve as a role model to all students.
- Call the parents at least once a month about student's progress.

- Set firm and fair safety rules for all students.
 - Follow all Title I requirements.
4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities as follows:
- Parents are invited to participate in their child's daily classroom activities whenever they deem necessary. Parents are always welcome to participate in their child's academic career at WWG.

5. PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Attend parent/teacher conference.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Read to my child every day for at least 30 minutes.
- Participate in school decisions by attending all our child's meetings and school functions.
- Keep our school safe by talking with our child about the dangers of alcohol, drugs, and weapons.
- Help our child with his/her homework.
- Work collaboratively with our school to plan our child's academic program.
- Call our child's teacher at least once a month to check on our child's progress.
- Discuss with our child the importance of working hard to get the most out of school.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework everyday and ask for help when I need to.
- Read at least 15 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Serve as a role model to my peers by following our school's rules.
- Promise to bring homework home and bring it back completed.
- Talk to my parents each day about what I learned at school.
- Inform parents about daily homework assignments not yet completed.

* _ This notification must occur annually.

* _ This notification must be disseminated at the start of the school year.

* _ The method used to notify parents must be documented. Distributed via email and mail.

* _ Schools must have the information regarding staff qualifications ready to distribute to parents upon request.